

Mrs. Charlotte McMillian, Principal Ext. 14111
Mrs. Bridget Quick, Assistant Principal Ext. 14105
Mr. Vernon Tucker, Assistant Principal Ext. 14705



Carver Middle School
18601 Fieldcrest Road
Laurel Hill, NC 28351
Phone: (910) 462-4669
Fax: (910) 462-4674

October 25, 2024

Dear Parent/Guardian:

I am writing this letter to notify you that Carver Middle School has been dually designated as both a North Carolina Low-Performing school and a federally identified Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Carver Middle School our achievement score for the 2023-2024 school year is based on how well our students performed on Grades 6-8 Mathematics, Grades 6-8 English Language Arts/Reading, Grade 8 Science, and additional indicators including **(Grades 6–8 Mathematics, Grades 6–8 English Language Arts/Reading, Grade 8 Science, and NC Math 1.** Carver Middle School received a School Performance Grade of F and a growth designation of Met Growth for the 2023–2024 school year.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2), schools receive the federal identification of TSI-AT in North Carolina by having one or more of the following subgroups receive a subgroup performance grade score at or below the lowest 5% of schools across the state during the 2022-2023 academic year; and being identified as a consistently underperforming subgroup for the previous year. Subgroup performance scores are provided for the following subgroups of students: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners.

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As a dually designated TSI-AT and NC low-performing school, Carver Middle School is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. The plan will also include strategies that our district or charter will employ to support Carver Middle School's improvement efforts. The comprehensive improvement plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Carver Middle School this year:

- Walkthrough data will exceed the previous year by at least 10% with a focus on improvement feedback
- Discipline data will reflect a 10% decrease in major referrals and 10% decrease in lost days of instruction
- Parent engagement will increase by 20% throughout the school year with new initiatives
- Reading EOG scores will increase by 5 points as compared to the previous school year
- Math EOG scores will increase by 5 points as compared to the previous school year

Here are some strategies that Carver Middle School will be implementing to improve student outcomes:

- Growing a culture of family while implementing culturally responsive approaches
- Math teachers will attend PD for training on how to use math manipulatives during instruction to increase student outcomes through engagement
- Reading teachers will attend PD for training on how to use math manipulatives during instruction to increase student outcomes through engagement

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Ensure you and your child know the academic expectations for your child this school year. A list of learning objectives in student-friendly language is available from your child's teacher(s).
- Call Carver Middle School at (910) 462-4669 if you have questions or concerns about your child or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites scotland.k12.nc.us/CarverMiddleSchool

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and on Facebook search Carver Middle School

- Volunteer to help
- Join the Carver Middle School Parent-Teacher-Student Organization

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Began the process of a culture shift toward educational excellence; time on task and focus on learning
- Created a transition team to follow grades and interventions as to host quarterly data meetings with students who are at risk of failure

If you have questions about the content of this letter, please contact Charlotte McMillian or Jennifer Cooper at (910) 462-4669, by email at cmcmillian@scotland.k12.nc.us or jennifer.cooper@scotland.k12.nc.us.

Sincerely,



Charlotte F. McMillian, School Principal